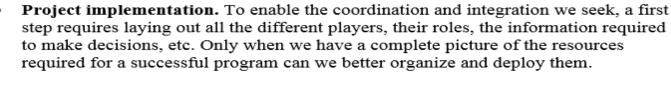# CincyStat Tenets

- Accurate and timely intelligence shared by all

- Effective tactics and strategies

- Rapid deployment of resources

- Relentless follow-up and assessment

# Place-Based Strategies: Current and Ideal States

- **Project selection.** Given all the potential areas of focus for CPD, prioritizing and selecting the placed-based projects with most return on investment is essential. To ensure strategic selection, we must first understand what are the best sources/leads for potential projects.

1. What are the main/best sources of ideas for place-based initiatives? If it has been locations with disproportionate calls for service in the past, what should it be in the future?

   **Historically, there has been an emphasis on repeat calls for service, shootings, and gang territory. Future projects should determine how to prioritize, city-wide by emphasize chronically/historically violent locations.**

2. How are ideas collected/vetted prioritized? Does a particular unit in the department maintain this list?

   **Currently, there is no city-wide vetting, but districts analyze locations for repeat calls for service or other chronic problems usually through the problem solving database or STARS.**

3. What is the approval process for projects?

   **Currently through STARS: data analyst, project lieutenants, captains with Assistant Chief/Chief**

- **Project implementation.** To enable the coordination and integration we seek, a first step requires laying out all the different players, their roles, the information required to make decisions, etc. Only when we have a complete picture of the resources required for a successful program can we better organize and deploy them.

  1. Are projects managed at the department level, district level by District Commanders? The neighborhood level by supervisors?

     **Captain/Lieutenant level management**

  2. At what point in the project are other city departments or external partners engaged?

     **SARA– When problems are recognized that are primarily addressed by other departments or require specialized skills**

  3. What personnel are assigned to these initiatives? Do these initiatives have any full time staff? Are there assigned leads/units for each initiative?

     **No full time staff, projects are often assembled ad hoc, usually comprised of neighborhood liaison officers**

     **All future projects need investigative support (Vice, Narcotics, VCS)**

  4. Who are the key people involved in each initiative?

     a. **Police**
        i. **Captain**
        ii. **NLU**
        iii. **Data analyst/intelligence support**
        iv. **Investigative assets**
     b. **Law Department**
     c. **Health Department**
     d. **Buildings Department**
     e. **Fire Department**
     f. **Public Services Department**

  5. Who are the key external partners?

     **For residential rental: Legal Aid, HOME, Coalition for the Homeless**

     **Other: Economic Development Department, Port Authority, Habitat for Humanity, community redevelopment corporations, Uptown Consortium, 3CDC, Model Group, Greater Cincinnati and Northern Kentucky Apartment Owners Association, etc.**

  6. Do place-based initiatives share information with other departments/initiatives?

     **Yes, but not coordinated**

- **Current and ideal states.** As the subject matter experts, CPD has extensive insight regarding how place-based strategies could be improved to make them more effective and sustainable.

1. What are the main problems with the current place-based initiatives?
   - **No existing model or best practices for institutional placed-based policing initiatives**
   - **Lack of appropriate unit involvement and trained personnel**
   - **Better understanding of data to choose projects**
   - **Lack of consistent aftercare/sustainability**
   - **Overemphasis on patrol/NLU to solve problems**
   - **Lack of clear goals: Reduction in violence? Homicides? Quality of Life? Community engagement? Education/Training for Place-Managers?**

2. What is the ideal (future state) for place-based strategies?
   - **Starting with a partnership with academics to create a thoughtful and comprehensive strategy**
   - **Create model for data analysis and prioritization**
   - **Coordinating this effort with CIRV to achieve efficiency**
   - **Developing Strong community partnership to satisfy Collaborative Agreement**
   - **Create better training/resources in the City administrative to deploy, both inside and outside CPD**
   - **Does there need to be a board similar to CIRV?**

# CAD Implementations

| | October | November | December | January | February | March | April |
|---|---|---|---|---|---|---|---|
| Testing | ■ | ■ | ■ | | | | |
| Training - County | | | ■ | ■ | ■ | ■ | |
| Builds Reports - CPD | | | ■ | ■ | ■ | ■ | |
| Training - ECC | | | | ■ | ■ | ■ | |
| Go Live - City | | | | | | | ■ |

# Timeline for 107th Police Recruit Class
## Starting July 17, 2016
## (List expires Jan 4, 2017)

| Years | 2015 | | | 2016 | | | | | | | | 2017 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Timeline for Police Recruit Exam Process** | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | | Aug |
| Round Robins and CSC Appeals | ██ | ██ | ██ | ██ | ██ | ██ | ██ | ██ | ██ | ██ | | |
| Additional Review of PHQs | ██ | ██ | | | | | | | | | | |
| Additional Basic Background | | ██ | ██ | | | | | | | | | |
| Additional Polygraphs (4 hours each/max of 16 per week) | | | ██ | ██ | | | | | | | | |
| Finish Home Interviews (Includes travel) | | | | ██ | ██ | | | | | | | |
| Personal Assessment Inventory ($50 each) | | | | | ██ | ██ | | | | | | |
| One on One with Psychologist ($500 each) | | | | | | ██ | | | | | | |
| Final Reports from Psychologist | | | | | | ██ | ██ | | | | | |
| Deadline for Official Approval Needed from Council | | | | | | | ██ | | | | | |
| Recruiting Completes Profiles and Recommendations | | | | | | | ██ | | | | | |
| Meeting with Police Chief for Selections | | | | | | | ██ | | | | | |
| Conditional Job Offers | | | | | | | ██ | ██ | | | | |
| Physicals with EHS | | | | | | | | ██ | | | | |
| Orientation (one month prior to start date) | | | | | | | | | ██ | | | |
| Start Date of Academy | | | | | | | | | | ██ | | |
| **26 Week Academy Training-Graduation** | | | | | | | | | | | | ██ |

# Timeline for Police Recruit Exam Process for Potential Calendar Year 2017 Class

Year grouping: **2015** (Aug–Dec), **2016** (Jan–Des), **2017** (Jan–Dec)

Legend (Timeline Legend): **Initial** = green fill, **Current** = outlined box.

| Timeline for Police Recruit Exam Process | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Des | Jan | Feb | Mar | Apr | May | Jun | Jul | Dec |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Round Robins and CSC Appeals | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | | |
| Addl Push on Recruiting & Announcements | I | | C | C | C | | | | | | | | | | | | | | | | | | | | |
| Exams (written and physical) | | | I | I | I | | | C | C | | | | | | | | | | | | | | | | |
| PHQs complete | | | | | | I | I | | C | | | | | | | | | | | | | | | | |
| Names Certified | | | | | | | I | | C | | | | | | | | | | | | | | | | |
| Basic Background | | | | | | | | | I | I | | I | C | C | C | | | | | | | | | | |
| Polygraphs | | | | | | | | | I | I | | | C | C | | | | | | | | | | | |
| Finish Home Interviews | | | | | | | | | | | I | | | | C | | | | | | | | | | |
| Personal Assessment Inventory (PAI) | | | | | | | | | | | | I | | | | C | | | | | | | | | |
| One on One with Psychologist | | | | | | | | | | | | | I | | | | C | | | | | | | | |
| Final Reports from Psychologist | | | | | | | | | | | | | | I | | | | C | | | | | | | |
| Recruiting Completes Thumbnails and Recs | | | | | | | | | | | | | | I | | | | C | | | | | | | |
| Meeting with Police Chief for Selections | | | | | | | | | | | | | | | I | | | | C | | | | | | |
| Conditional Job Offers | | | | | | | | | | | | | | | I | | | | C | | | | | | |
| Physicals with EHS | | | | | | | | | | | | | | | I | | | | | C | | | | | |
| Orientation (one month prior to start date) | | | | | | | | | | | | | | | | I | | | | | C | | | | |
| Start Date of Academy | | | | | | | | | | | | | | | | | I | | | | C | | | | |
| **26 Week Academy Training-Graduation** | | | | | | | | | | | | | | | | | | | | | | | I | | C |